Name:_____ Covid Courage Challenge Assessment Rubric Grade 3-5 Date:_____

Criteria	Emerging 1	Developing 2	Proficient 3	Extending 4	Ways student has gone over and beyond	Student	Teacher
Craftmanship (Looking at overall art skills such as cutting, gluing, molding, painting, drawing, etc.)	Final product shows some attention to the process. The final project needs further polishing.	The final product is somewhat neat and tidy. There is some evidence of effort and planning.	The final project is well planned and is very neat and tidy.	The final product is carefully crafted and is extremely neat and tidy. Student effort is exceptional.			
Creativity and Details	Student requires added support to add details and ideas to their complete their work.	Student was able to follow some of the instructions and met a few of the project criteria. Artwork demonstrates some creativity and imagination. Shows signs of attention to detail.	Student was able to follow all instructions, completed the project independently and met all project criteria with great imagination and creativity.	Student was able to follow all instructions carefully. Finished project shows outstanding craftmanship and a sophisticated level of creativity and imagination!			
Superhero is connected to Covid	Student requires added support to connect their superhero to Covid.	Student somewhat identifies and connects superhero and powers to problems/difficulties surrounding Covid.	Student clearly identifies and connects hero and powers to cope with problems caused by Covid.	Student clearly identifies and connects superhero and problems caused by Covid. Offers solutions to eliminate or ease the problem.			
Superhero is connected to Core values: <i>Wisdom</i> <i>Courage</i> <i>Integrity</i>	Student mentioned 1 value and required support to connect to superhero.	1-2 of the values was mentioned and connected to superhero	All 3 values were mentioned and connected to the superhero	All requirements are met and exceeded. Additional values were mentioned and connected to superhero.			
Presentation (question and answers)	Student required assistance to complete questions to explain superhero and process.	Student has somewhat explained superhero powers and process.	Student has clearly explained in complete sentences their superhero powers and process.	Student has provided a clear explanation of superhero powers and process. Offers a personal reflection on how Covid has affected them.			
Grand total:							