

Covid Courage Challenge – BC Curriculum Connections

Connections to First People's Principles of Learning

- Learning Ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors
- Learning is holistic, reflexive, reflective, experiential, and relational
- Learning involves recognizing the consequences of one's actions
- Learning is embedded in memory, history and story
- Learning involves patience and time
- Learning requires exploration of one's identity

Art - BC Curriculum Connections to Big Ideas, Curricular Competencies and Content

K- Grade 1

- People create art to express who they are as individuals and community.
- Engagement in the arts creates opportunities for inquiry through purposeful play.
- Dance, drama, music, and visual arts express meaning in unique ways.
- People connect to others and share ideas through the arts.

Grade 2

- Creative expression develops our unique identity and voice.
- Inquiry through the arts creates opportunities for risk taking.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- People connect to the hearts and minds of others in a variety of places and times through the arts.

Grade 3

- The mind and body work together when creating works of art.
- Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- The arts connect our experiences to the experiences of others.

Grade 4 - 5

- Creative expression is a means to explore and share one's identity within a community.
- Engaging in creative expression and experiences expands people's sense of identity and belonging.
- Artists experiment in a variety of ways to discover new possibilities.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- Exploring works of art exposes us to diverse values, knowledge, and perspectives.
- Works of art influence and are influenced by the world around us.

Grade 6

- Engaging in creative expression and experiences expands people's sense of identity and community.
- Artistic expressions differ across time and place.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- Experiencing art is a means to develop empathy for others' perspectives and experiences.

Covid Courage Challenge – BC Curriculum Connections

Grade 7

- Through art making, one's sense of identity and community continually evolves.
- Experiencing art challenges our point of view and expands our understanding of others.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- Engaging in the arts develops people's ability to understand and express complex ideas.

Grade 8

- Creative growth requires patience, readiness to take risks, and willingness to try new approaches.
- Individual and collective expression can be achieved through the arts.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- Artists often challenge the status quo and open us to new perspectives and experiences.

ELA - BC Curriculum Connections to Big Ideas, Curricular Competencies and Content

K- Grade 1

- Stories and other texts can be shared through pictures and words.
- Curiosity and wonder lead us to new discoveries about ourselves and the world around us.
- Everyone has a unique story to share
- Language and story can be a source of creativity and joy.

Grade 2

- Stories and other texts connect us to ourselves, our families, and our communities.
- Through listening and speaking, we connect with others and share our world.

Grade 3

- Stories can be understood from different perspectives

Grade 4 – 7

- Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
- Exploring and sharing multiple perspectives extends our thinking.

Grade 8

- Texts are socially, culturally, and historically constructed.